



2nd National Conference of Chief Secretaries Viksit Bharat: Reaching the Last Mile

SKILL DEVELOPMENT

Ministry of Skill Development and Entrepreneurship

7th January 2023



66 To make this the century of India, it is very important that the youth of India is equally proficient in education as well as skill. When it comes to skills, your mantra should be 'Skilling, 'Reskilling' and 'Upskilling'!

Hon'ble Prime Minister

Kaushal Deekshant Samaroh, 17th September 2022





Context Setting

Shri. Atul Kumar Tiwari, Secretary, MSDE

Access to Skilling

Best Practices

Ms. Usha Padhee, Principal Secretary, Skill Development & Technical Education

Quality in Skilling

Ms. Vandita Sharma, Chief Secretary, Karnataka

Best Practices

Dr. S. Selvakumar, Principal Secretary, Skill Development, Entrepreneurship a

Presentation on Best Practice by West Bengal

Dr. Hari Krishna Dwivedi, Chief Secretary, West Bengal

Questions and Answers

Way Forward Shri. Atul Kumar Tiwari, Secretary, MSDE

	15 min
	10 min
ion, Odisha	08 min
	10 min
and Livelihood, Karnataka	07 min
	05 min
	10 min
	10 min
	75 min

Skilling is the enabler for Viksit Bharat

Skilling enhances Productivity, Employability and Competitiveness of Individual, Workforce and Economy

Competitiveness

Productivity

Upskilling will lead to 6.1% increase in GDP by 2030

SKILLS

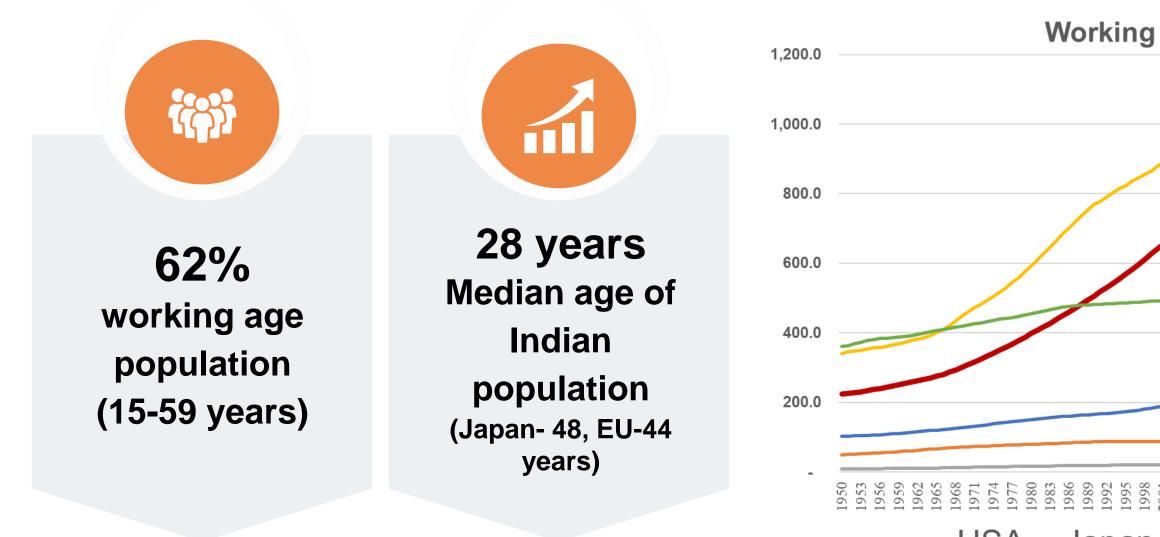
Source: Upskilling for Shared Prosperity, Insight Report: World Economic Forum, 2021



Employability

4

Window of opportunities for India in Amrit Kaal



India's demographic advantage till 2047 while world population is ageing.

Working Age Population (In Million)

-USA -Japan -Canada -China -India -EU

Source: *UN World Population Prospects, 2022

Present skilling ecosystem

Standardization

Common Norms, National Skills Qualification Framework (4,500+ courses approved, 145 New Age courses)

Skill Delivery

6.15 crore candidates
trained
(3.89 Crore by MSDE and 2.26 Crore
by other Ministries / Departments)

Demand Assessment

District Skill Committee (576 district skill development plans), Skill Gap Studies

International Mobility

11 G2G MoUs, Skill India International Centres

Industry Connect

37 Sector Skill Councils, Apprenticeship (19.5 lakhs)

Unified Regulator

National Council for Vocational Education & Training

Challenges in Skilling

Dependence on training providers with temporary infrastructure

Narrow job roles and limited practical training

Skilling not linked to Higher Education

Challenges

Limited industry participation and supply-based skilling

Skilling yet to emerge as an aspirational career path

Addressing the Challenges (1/2)

Integration with National Education Policy

- Credits, Common Student Registry, National Curriculum Framework
- Apprenticeship in Higher Education

Convergence of Policy, Program and Institutions

- 'Whole of Government Approach'
- Skill India Digital •

Creating a robust quality skilling ecosystem aligned with Future of work

- On-the-Job Training and multi-skilling
- Focus on new-age job roles

Addressing the Challenges (2/2)

Promoting skill-based safe, legal and ethical international mobility

- Global job assessment
- Skill India International Centres

Scaling up skilling infrastructure with industry participation

- Industry partnership Challenge method, PPP model
- Management of ITI by Industry

Innovative Financing Models

- Skill Impact Bonds and Skill Loans
- High end fee-based courses

Themes for consultation

Viksit Bharat: Reaching the Last Mile

Inclusive Human Development

Skill Development

Access to Skilling **Expansion of Skilling Ecosystem**



Stakeholder consultation

Wide Stakeholder Consultation

(officials in States/UTs, Sector Skill Councils, ITIs, NSTIs, etc.)

Virtual Inter-State deliberations with all States/UTs

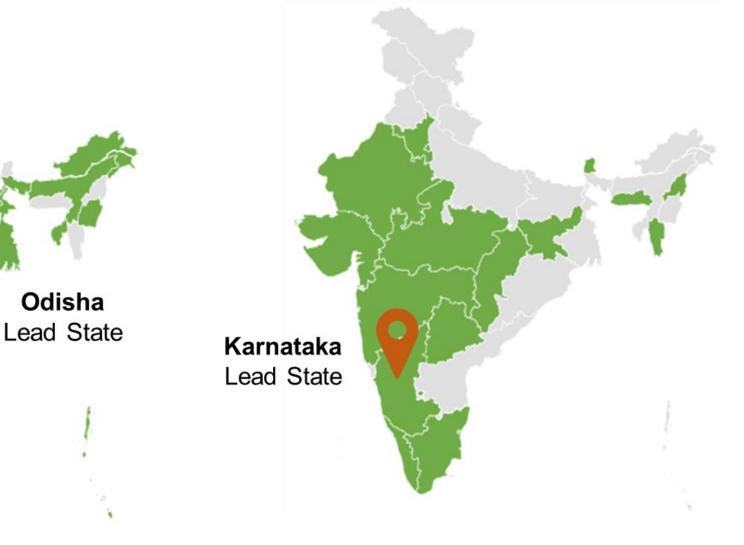
Physical Consultation with senior officials from all States/UTs at Bhubaneswar and Bengaluru

Track 11 Access to Skilling









Access to Skilling Expansion of the Skilling Ecosystem

Convenor State: Odisha

skilling than to education language rimacy Ω.

Course materials not in regional

Focus on manufacturing & service sector trainings

Limited funds for skilling Lack of field level convergence Infrastructure challenges in

existing institutions

Disconnect between Education & Skilling

Socio-cultural constraints

O of job roles Unavailability Ve Φ Weak

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Concentration around district headquarters

Absence of digital training

Weak sensitivity among Trainers employers, etc

tip through mul 0 candidate Selection Φ portals cour

training Duplicity in terms of trainings centres etc

round traditiona job roles incubation & Inadequate number of train mentorship Challenges of eco-system credit-linkage **Conveyance, residential facilities for trainers** and trainees

Concentration

Linking skilling institutions at all levels of Government

Limited convergence

- Skill **Demand** assessment
- Mapping of **Infrastructure**
- Schemes of Central/ State Government

- All skilling schemes brought on **Skill India Digital platform**
- 'Skill India' branded ecosystem permanent centres, accredited trainers, and assessors

District Skill Development Plan

State Skill Development Plan

Skilling integrated with education

National Credit Framework (NCrF) and Common Student **Registry** as an unique ID for every student for ease of mobility from formal Education to Skilling and vice-versa

Education and vocational education in silos

Skilling courses in educational institutions as part of curriculum – National Curriculum Framework

Introducing **apprenticeship** for higher educational institutions

State Education/Technical Boards to be notified as Awarding **Bodies** for Skill Certification in educational institutions



Upgradation of skilling institutions & infrastructure

Expansion and upgradation of ITIs through industry investment (e.g., Assam), partnership (e.g., West Bengal)

Inadequate skilling institutions and infrastructure

Academies for training of trainers and assessors to be setup

Skilling centres with **residential facilities** for greater inclusiveness

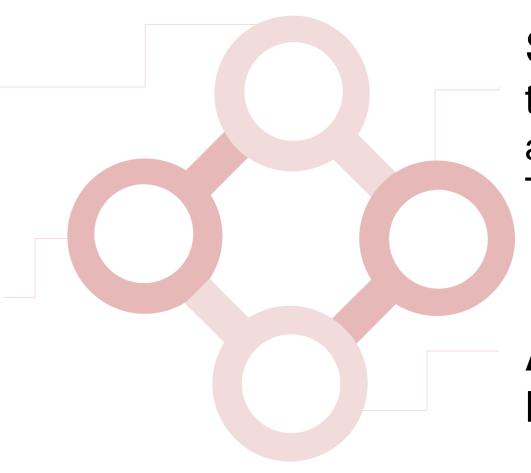
'Skill Hubs' in educational institutions and industry premises

Inclusive skilling, promoting traditional art & craft

Skilling for marginalised sections; traditional art & craft

Tailored training for Divyangs (Special ITI in Assam), women & tribals

Course content in **regional languages** – 600 courses in 9 regional languages



Skilling in **new-age technology** for traditional art & craft (e.g., Computer aided design for Jacquard weaving in Tamil Nadu)

Augmented Reality/ Virtual Reality based skill training

Greater emphasis on counselling

Candidate dropout during skill training

Al-based **Online counselling** for selection of right job role through Skill India **Digital platform**

Aligning **skilling** calendar (August) with **academic** calendar of education (April)



Rojgar Melas (256 held) and Apprenticeship Melas (100 held) throughout the year

Enhancing finances for skill development

Inadequate funds for skilling

Mobilisation of **Corporate Social Responsibility (CSR) funds** in National Skill Development Fund (Rs. 156 Crore already received under CSR)

Innovative financing of skilling

- Public-Private-Partnership model (Karnataka)
- ITI management through private industries (Assam, West Bengal)
- Facilitating Skill loans through Banks and NBFCs
- High-end fee-based courses in partnership with Industry (Industry 4.0, Cloud) Computing, Full Stack coding, AVGC, EV, Renewable Energy, Blockchain)



Examples from States (1/3)

Infrastructure in difficult areas	Daman & Diu and Dadra & Nagar Haveli	Establishment of ITI in
	Assam	North-East Skilling Ce ITEES Singapore for
Integration with Education	Manipur	B.Voc. courses (Medi mass communication
	Uttar Pradesh	Project <i>PRAVEEN</i> – s Secondary Schools a
	Ladakh	Collaboration with IITs entrepreneurship dev

- in tribal area of Khanvel
- entre in collaboration with skilling of north-east youth
- lical Laboratory technology, n, etc.) introduced 2 colleges
- skilling curriculum introduced in and KGBV
- Is (Delhi, Kanpur, Bombay) for velopment and incubation

Examples from States (2/3)

Industry- linked skilling	Himachal Pradesh	Skilling in Adventure Spo white water rafting, searc
	Andhra Pradesh	Industry Customized Train 4 clusters and 16,000
	Andaman & Nicobar	Strengthening of Institute Training
	West Bengal	Operation of 97 Governme providers with industry ex
Strengthening skilling ecosystem	Bihar	District Registration-cum districts for candidate reg
	Tripura	Academies for Training o

orts: 1,200+ candidates trained in rch and rescue operations, etc.

aining (ICSTP) with 300+ industries) trained

te-Industry linkage for On-the-Job-

ment ITIs through private training experience

n-Counselling Centres across 38 gistration and counselling

of Trainer and Assessor

Examples from States (3/3)

collaboration with ITEES,

abs at ITI, Farmagudi

duct: 1000 candidates trained et, stone-cutting, etc.

- at ITIs in shawl, carpet-
- , fruit-veg processing, etc.

or sewage workers, jail bled and destitute women



Best Practices

Access to Skilling

World Skill Centre, Odisha

- Setup in March 2021, with ITE Education Services (ITEES), Singapore as knowledge partner
- Finishing school for ITIs and Polytechnics with the objective of training 1.5 lakh youth
- 720 students enrolled currently, total capacity of 3000 students
- 37% candidates internationally placed





WORLD SKILL CENTER BHUBANESWAR

Mobile Skill Morung, Nagaland

- Self-contained training workshop on wheels launched in 2020 by Nagaland under SANKALP scheme
- Two weeks short training to youths at their doorsteps
- Job roles: mason, electrician, plumber
- 2 Morungs currently in operation, 2 more to be added









Quality in Skilling Skilling for Competitive Advantage

Convenor State: Karnataka

Standardization across Skill Ecosystem

Difference in training, assessment and certification pattern

Aadhar authenticated

registration of candidates

State Quality Cell

To ensure standardization in skilling ecosystem

Standardized curriculum

to be adopted

States to adopt in skilling across all departments



Tech-based monitoring

- Computer based test
- Blockchain for certification
- Livestreaming

Common norms to be followed

Scaling up of Industry Collaboration

Limited industry participation

- Flexi MoUs (tailored courses designed and such MoUs signed
 - Industry-led skilling ecosystem for
 - Curricula revision
 - Nadu)
 - Skilling, apprenticeship and placement
 - Industry Linkage Cells in the states and districts

• Dual System of Training (DST): Theory classes in ITIs and Practical training in Industry - 3,823 MoUs signed implemented by the industry, certified by DGT) – 13

Training of Trainers/Assessors, OJT (e.g., Tamil)

Industry infrastructure for Industry 4.0 job roles

International mobility of skilled youth

Institutional mechanism to promote international mobility







Job opportunities in Global market to be assessed (16 countries completed) for targeted skilling

Setting up Skill India International centres in States/UTs with their support (e.g., Varanasi)



Special agencies in States to work with Centre Agencies to facilitate international mobility e.g., NORKA in Kerala, TOMCOM in Telangana, & IMC in Karnataka

State Agencies



Curriculum

Indian skill curriculum to be upgraded to international standard and mutual recognition of certificates through agreements

Making Skilling Aspirational

Incentive and wage premium for NSQF-certified candidates

Government recruitment

 Preferential recruitment of NSQF certified candidates

Industries to be advised

• To appoint candidates trained and certified in Skill India approved courses (NSQF)



For online courses



Joint certificate

With industries to encourage NSQF as a hiring criterion

Outreach activities

- Convocation for 10 Lakh skilled students on a single day
- National Skill Day 17th Sept, Vishwakarma Divas

Examples from States (1/3)

	Chandigarh	Academic Body of Indust academia at ITIs and Poly
Industry Engagement	Tamil Nadu	Industry professionals as Development Centres at
	Kerala	'Mu Learn' platform by incomentoring students in IT.
New Age Courses	Maharashtra	Collaboration with Dassau aeronautical structure and

try consisting industry leaders and lytechnics in collaboration with CII

s faculty for ToT in Skill Apex Skill Development Centres

dustry body for skilling and 20,000+ active participants

ault Aviation for skilling in nd equipment fitting at ITI Nagpur

Examples from States (2/3)

<section-header></section-header>	Meghalaya	Training of rural youth for allied Sectors – seed capita
	Mizoram	<i>Kawtchhuah</i> 2022, a star outs – winners given one
	Nagaland	Mobile skill centres for tra technicians (2-week dura
	Jharkhand	Integrated Livelihood Participation training artisans and wor
Dlacomont		
Placement and Post- Placement Support	Sikkim	Niyukti Kendras for place – 1,035 candidates place
	Puducherry	Mentorship for candidate

or self-employment in agriculture & ital of Rs. 1 lakh for successful candidates

art-up fair for Government ITI passe-time support of Rs. 50,000

raining rural youth as multi-skilled ration)

ark for skilling and market linkage for omen entrepreneurs

cement and post placement tracking ced including apprentices

es through alumni network

Examples from States (3/3)

International Mobility	Haryana	World Skill Training Centre hospitality, retail, IT/ITeS, ban
	Delhi	World Class Skill Centres assistance from Singapo
	Telangana	Telangana Overseas Man legal migration of skilled
Integration of Skilling & Education	Chhattisgarh	Class 11 students simulta Completion of ITI course
	Rajasthan	<i>'Mukhya Mantri Yuva Kau</i> providing soft skills and d

tre for training in 6 trades (tourism & nking, logistic, beauty & wellness)

es in universities with technical ore

anpower Company for safe and I candidates abroad

taneously enrolled in nearest ITI. The to be equivalent to 12th.

ushal Yojana' launched in 2019 for domain skills in colleges



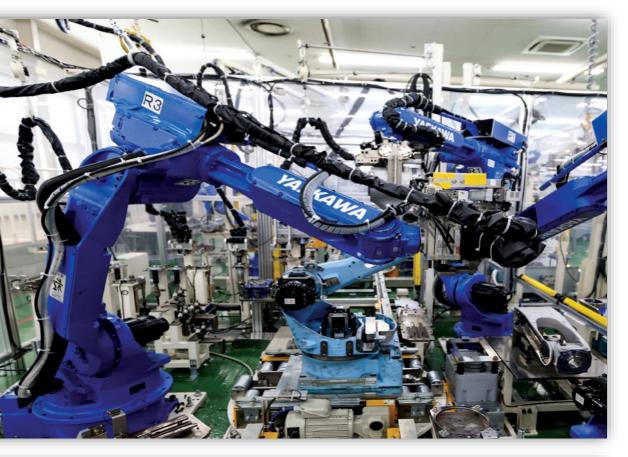
Best Practices

Quality in Skilling

UDYOGA – PPP Model, Karnataka

- Launched in 2021 in partnership with 17 industries led by Tata Technologies Ltd.
- Upgradation of infrastructure and labs in 150 Government ITIs, to serve as hubs for 1500 technical institutions
- To benefit ~1.2 lakh candidates every year
- Total Investment of Rs. 4,856 Crore (88:12) private and government investment)







School of Drones, Gujarat

- Drone-related courses of 10 days to 2 years
- DGCA authorized Remote Pilot Training Organization (RPTO) with 45 licensed flying instructors
- 625 Candidates Registered. 105 Drone Pilots Trained. 57 Remote Pilot License issued







Best Practice

West Bengal

Management of ITIs through PPP

97 Government ITIs

- State Government: building and capital cost
- Private partners: operation cost (salary, establishment) and machinery procurement
- 80% seats filled as per Government entrance ranking and balance 20% by the private players







Industry Partnership (1/2)

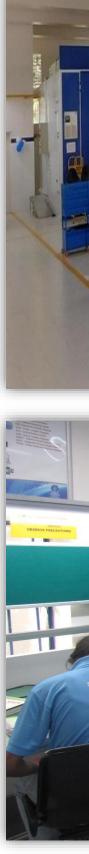
- Private Industries allowed to use the spare infrastructure available in ITIs for short term trainings.
 - 330 candidates trained by M/s L&T Construction in two ITIs
 - M/s Mahindra & Mahindra has setup centre for short-term training at women ITI, Burdwan





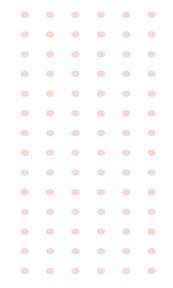
Industry Partnership (1/2)

- Industries leveraged for
 - Labs with new technology in 4 ITIs (Samsung)
 - Dual VET program in 38 ITIs (Siemens)
 - Advance Course in Automobile Sector (Maruti Suzuki)
 - CSR for Quality Enhancement in 4 ITIs (Garden Reach Shipbuilders & Engg Ltd)









Questions and Answers





Way Forward

Working together for Skill India

- Centre State District
- Skill India Digital platform
- Global skill demand assessment and benchmarking

- Prioritised investment in skilling through Industry Partnership
- State Skill Development Plan

- District as fulcrum of convergence
- District Skill Development Plan to encompass all Skilling Schemes of State and Central Governments



Short Term (1 year)

- Launch of Skill India Digital Platform as a single skilling user interface
- Roll out of PMKVY 4.0 with On-the-Job Training, counselling, blended mode of learning, New Age Job Roles etc.
- Degree Apprenticeship for work-based courses in Higher Educational Institutions for enhancing employability of students
- Recognition of State Education/Technical Boards as Awarding Bodies under NCVET for Skill Certification in educational institutions



Medium Term (3 years)

- Upgradation/expansion of ITIs through Industry Partnership
- Continuous process of Multi-skill job roles and New Age courses based on industry demand
- Innovative financing modules to be scaled-up: Skill Impact Bond, Skill Ioans, Highend Fee-based courses
- Credit Framework, National Curriculum Framework, Student Registry
- Dynamic District, State and National Skill Development Plans



- Skilling as paying and life long career option
- Advocacy to embed NSQF certification in recruitment norms
- International workforce mobility, Indian skill certification recognized as benchmark abroad

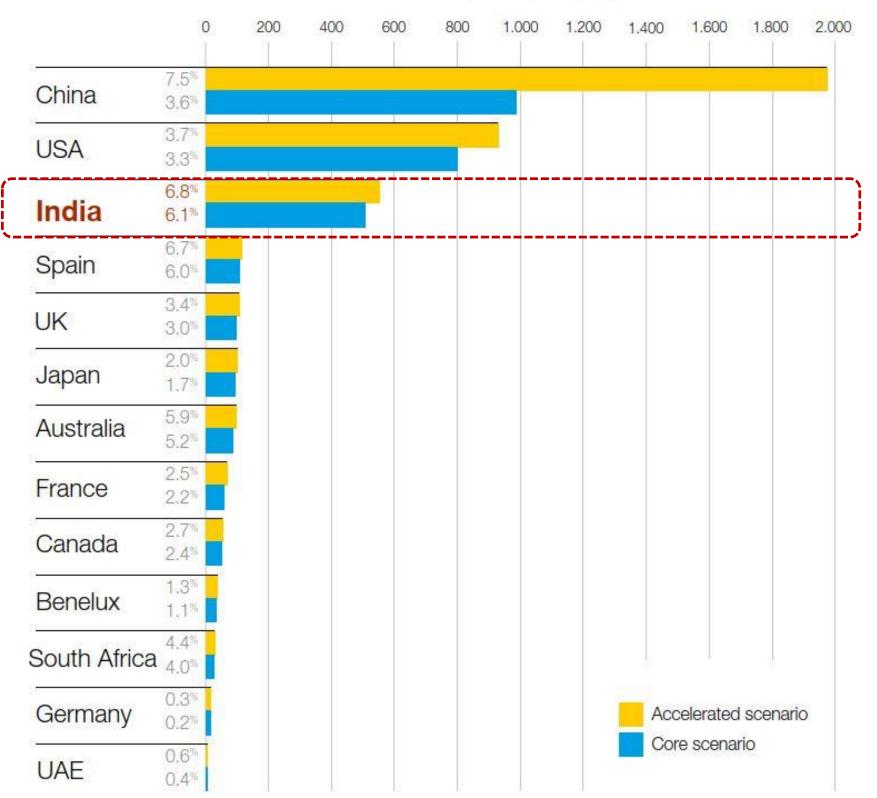






Upskilling will lead to 6.1% increase in GDP by 2030

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GDP \$ Billion (2019 prices)

Regions and Economies with the biggest gains are those in which the skill gaps are larger and the potential is greatest to improve productivity through skills augmentation aligned with new technology

Upskilling for Shared Prosperity: Insight Report, Jan 2021 *World Economic Forum*

