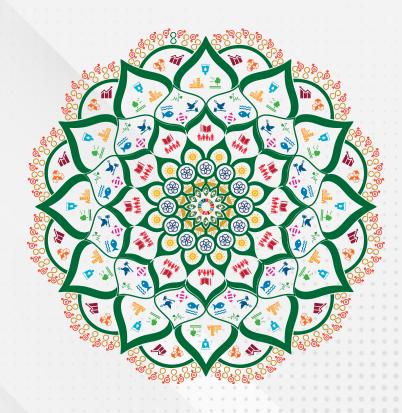


## OSIF 2.0: SDG Indicators Ready Reckoner

**School & Mass Education Department** 



Planning & Convergence Department
Government of Odisha

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### **Abstract**

#### **School & Mass Education Department**



Goal	1 POVERTY	2 HUNGER	3 COOD HEALTH AND WELL-BEING	4 QUALITY EDUCATION	6 CLEAN WATER AND SANITATION	8 BECHT WORK AND ECONOMIC GROWTH	9 HOUSTRY, INNOVATION AND INFRASTRUCTURE	10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTIMERSHIPS FOR THE GOALS
No. of Targets	4	1	2	6	1	5	3	3	1	1	1	1
No. of Indicators	4	1	2	11	1	7	3	4	1	1	2	1

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#### Prepared by

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# End poverty in all its forms everywhere



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)		
1.1	By 2030, eradicate extreme povert \$1.25 a day	y for all people	e everywhere, cur	rently measured	l as people living	on less than		
1.1.1	Percentage of population living below the poverty line	ос	NITI Aayog (Tendulkar Committee Estimates, 2013)	Non- periodic	All Departments	P&C (DE&S)		
1.2	By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions							
1.2.1.s	Percentage of population who are multidimensionally poor as per National Multidimensional Poverty Index (MPI) Report	ос	NITI Aayog (MPI Report)	Non- periodic	H&FW W&CD ST&SC Devt. FS&CW S&ME PR&DW H&UD Energy Finance	P&C (DE&S)		
1.a	Ensure significant mobilization of re cooperation, in order to provide ac developed countries, to implement	lequate and pi	redictable means	for developing	countries, in par			
1.a.1.s	Proportion of expenditure made under Goal 1 of SDG Budget to total state government expenditure	ОР	State Budget	Annual	Finance	All Departments		
1.b	Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions							
1.b.1	Proportion of expenditure made under Gender Budget to total state government expenditure	OP	State Budget	Annual	Finance W&CD	All Departments		

## End hunger, achieve food security and improved nutrition and promote sustainable agriculture



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)		
2.1	By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round							
2.1.2.s	Percentage of eligible children covered under Mid Day Meal (MDM) Scheme (now known as Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Scheme	ОР	MDM/PM POSHAN- Scheme Data	Annual	S&ME ST&SC Devt.	MS		

## Ensure healthy lives and promote well being for all at all ages



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
3.5	Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol								
3.5.2.s	Percentage of Schools / Colleges/ Institutions organized awareness programme on dangers of tobacco, alcohol and drug abuse	ОР	Department Data	Annual	S&ME ST & SC Devt. HE SD&TE	H&FW			
3.6	By 2030, halve the number of globa	al deaths and i	njuries from roac	l traffic accident	s				
3.6.2.s	Percentage of Schools / Colleges/ Institutions who have organized awareness on road safety /traffic regulation	OP	Department Data	Annual	S&ME ST & SC Devt. HE	H&FW			

# Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes								
4.1.1	Adjusted Net Enrolment Ratio (ANER) in education (i) Primary (ii) Upper primary (iii) Secondary (iv) Higher secondary	ос	Unified District Information System for Education (UDISE+) / Department Data	Annual	S&ME ST & SC Devt.				
4.1.2	Percentage of (i) Students in grade-3 (ii) Students in grade-5 (iii) Students in grade-8 (iv) Students in grade-10 achieving at least a minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grades	ос	National Achievement Survey (NAS)	3 years	S&ME ST & SC Devt.				
4.1.3	Percentage of students enrolled in Grade-1 who reach final grade of (i) Primary level (ii) Upper primary level (iii) Secondary level	OC	Department Data	Annual	S&ME ST & SC Devt.				

Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
4.1.4.s	Average annual dropout rate at (i) Primary level (ii) Upper primary level (iii) Secondary level	ос	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME ST & SC Devt.				
4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children In vulnerable situations								
4.5.1	Children With Special Needs (CWSN) enrolment ratio	ос	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME ST & SC Devt.				
4.5.2	Gender Parity Index (GPI) at (i) Primary (ii) Upper primary (iii) Secondary (iv) Higher secondary (v) Higher education	ос	Unified District Information System for Education (UDISE+)/ All India Survey on Higher Education (AISHE)/ Department Data	Annual	S&ME ST & SC Devt. HE SD&TE				
4.6	By 2030, ensure that all youth and and numeracy	a substantial	proportion of adu	ılts, both men ar	nd women, achie	ve literacy			
4.6.1.s	Percentage of women (15-49 years) who are literate	ос	National Family Health Survey (NFHS)	3 years	S&ME ST & SC Devt.				
4.a	Build and upgrade education facili violent, inclusive and effective lear			d gender sensiti	ve and provide s	afe, non-			
4.a.1	Percentage of schools with access to (i) Functional electricity (ii) Functional girls' toilet (iii) Functional drinking water (iv) Hand wash (v) Ramps with handrails for Children With Special Needs (CWSN) (vi) Functional CWSN friendly toilet (vii) Internet (viii) Functional computer facility	ОР	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME ST & SC Devt. PR&DW H&UD				
4.b	By 2020, substantially expand glob least developed countries, small isl including vocational training and ir scientific programmes, in develope	and developin	g States and Africations	can countries, fo s technology, tec	r enrolment in hiç	gher education,			
4.b.1.s.	Total number of Students availed scholarships to total Students applied (i) Elementary (ii) Secondary (iii) Higher Secondary (iv) Higher Education	ОР	State Scholarship Portal Department Data	Annual	S&ME ST & SC Devt. HE SD&TE A&FE L&ESI				

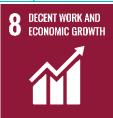
Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States								
4.c.1	Percentage of trained teachers, by education level (i) Primary (ii) Upper primary (iii) Secondary (iv) Higher secondary	ОР	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME HE	SD&TE ST & SC Devt.			
4.c.2.s	Pupil teacher ratio at (i) Primary level (ii) Upper primary level (iii) Secondary level (iv) Higher secondary level	ОР	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME				

## Ensure availability and sustainable management of water and sanitation for all



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)
6.2	By 2030, achieve access to adequate paying special attention to the nee	•		, ,	•	efecation,
6.2.3	Percentage of schools with access to functional girl's toilet (Repeat from 4.a.1.ii)	ОР	Unified District Information System for Education (UDISE+)/ Department Data	Annual	S&ME ST & SC Devt. PR&DW H&UD	

# Promote sustained, inclusive and sustainable economic growth,full and productive employment and decent work for all



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
8.1	Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 percent gross domestic product growth per annum in the least developed countries								
8.1.1	Annual growth rate of Gross State Domestic Product (GSDP) (adjusted to price changes) per capita	ос	State Income Division - DE&S	Annual	All Departments	P&C (DE&S)			
8.2	Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors								
8.2.1	Annual growth rate of Gross State Domestic Product (GSDP) per employed person	ос	State Income Division - DE&S	Annual	All Departments	P&C (DE&S)			

Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
8.2.4.s	Annual growth in services sector	ос	State Income Division – DE&S	Annual	All Departments	P&C (DE&S)			
8.3	Promote development–oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro–, small– and medium–sized enterprises, including through access to financial services								
8.3.1	Percentage of workers engaged in informal sector (proprietary and partnership) enterprises among workers engaged in non-agriculture sector	ос	Periodic Labour Force Survey (PLFS)	Annual	L&ESI AII Departments	P&C (DE&S)			
8.5	By 2030, achieve full and productive people and persons with disabilities				and men, includi	ng for young			
8.5.1	Unemployment rate	ос	Periodic Labour Force Survey (PLFS)	Annual	All Departments	P&C (DE&S)			
8.5.2	Worker Population Ratio (WPR) among male and female	ос	Periodic Labour Force Survey (PLFS)	Annual	All Departments	P&C (DE&S)			
8.6	By 2020, substantially reduce the proportion of youth not in employment, education or training								
8.6.1	Unemployment rate for youth (15–29 years)	ОС	Periodic Labour Force Survey (PLFS)	Annual	All Departments	P&C (DE&S)			

## Build Resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)			
9.5	Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending								
9.5.3	Number of patents granted per 1,00,000 population	ос	Department Data	Annual	S&T Industries MSME HT&H SD&TE All Departments				
9.a	Facilitate sustainable and resilient financial, technological and technideveloping countries and small isla	cal support to	African countries						
9.a.1.s	Percentage of capital outlay on infrastructure development to total state government expenditure	ОР	State Budget	Annual	Finance All Departments				
9.b	Support domestic technology deve ensuring a conducive policy environ	•							
9.b.1.s	Percentage of Micro, Small & Medium Enterprises (MSMEs) assisted/incentivised for diversification, modernization and bringing-in new technology	ОР	Department Data	Annual	MSME All Departments				

## Reduced inequality within and among countries



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)	
10.1	By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average						
10.1.1	Growth rate of household expenditure per capita among the bottom 40 percent of the population	ос	National Sample Survey- Monthly Per Capita Consumer Expenditure (NSS- MPCE)	Non- Periodic	All Departments	P&C (DE&S)	
10.1.2.s	Palma ratio of household expenditure	ос	National Sample Survey- Monthly Per Capita Consumer Expenditure (NSS- MPCE)	Non- Periodic	All Departments	P&C (DE&S)	
10.3	Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard						
10.3.1	Unemployment rate among SCs and STs	ос	Periodic Labour Force Survey (PLFS)	Annual	All Departments	ST & SC Devt. P&C (DE&S)	
10.4	Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality						
10.4.1.s	Percentage of expenditure incurred for the welfare of SCs and STs	ОР	State Budget	Annual	ST & SC Devt. Finance All Departments		

## Make cities and human settlements inclusive, safe, resilient and sustainable



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)
11.4	Strengthen efforts to protect and safeguard the world's cultural and natural heritage					
11.4.1	Total per capita expenditure on the preservation, protection and conservation of all cultural and natural heritage	ОР	Department Data	Annual	OLL&C Law S&ME L&ESI H&UD PR&DW R&DM P&C (DE&S)	

## Ensure sustainable consumption and production patterns



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)
12.7	Promote public procurement practices that are sustainable, in accordance with national policies and priorities					
12.7.1.s	Percentage of annual value of goods and services procured by state government departments/ agencies from Micro, Small & Medium Enterprises (MSMEs) located in the state	ОР	Department Data	Annual	MSME	All Departments

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

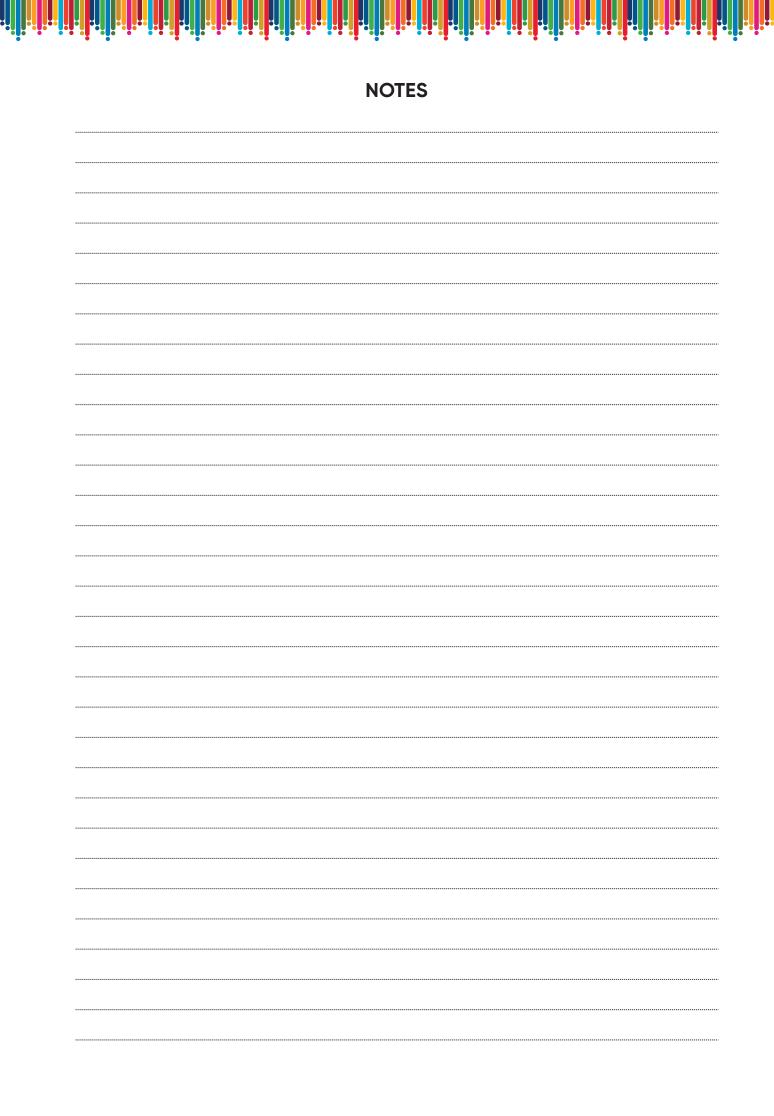


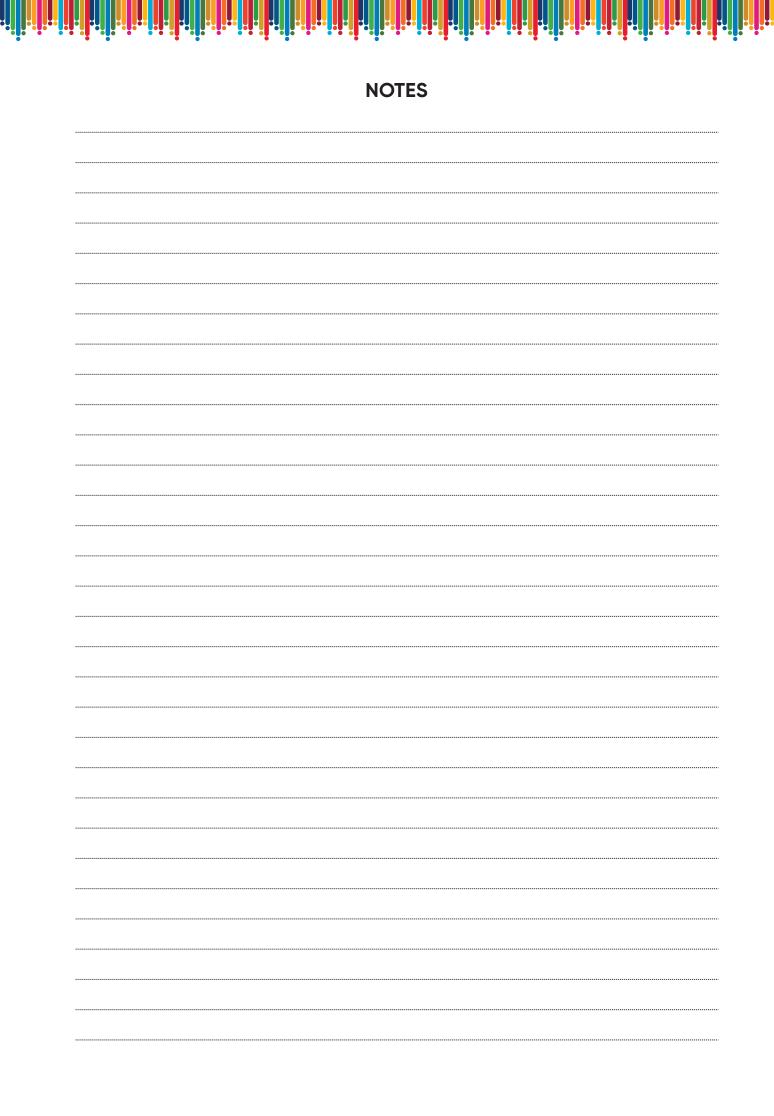
Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)
16.6	Develop effective, accountable and transparent institutions at all levels					
16.6.1.s	Percentage of services delivered end to end online against total services provided under Odisha Right to Public Services Act, 2012 etc.	ос	Odisha Right to Public Services Act (ORTPSA)/ Department Data	Real time	All Departments	GA&PG
16.6.3.s	Percentage of services delivered against applications received within stipulated time frame under Odisha Right to Public Services Act, 2012 etc.	ос	Odisha Right to Public Services Act (ORTPSA)/ Department	Real time	All Departments	GA&PG

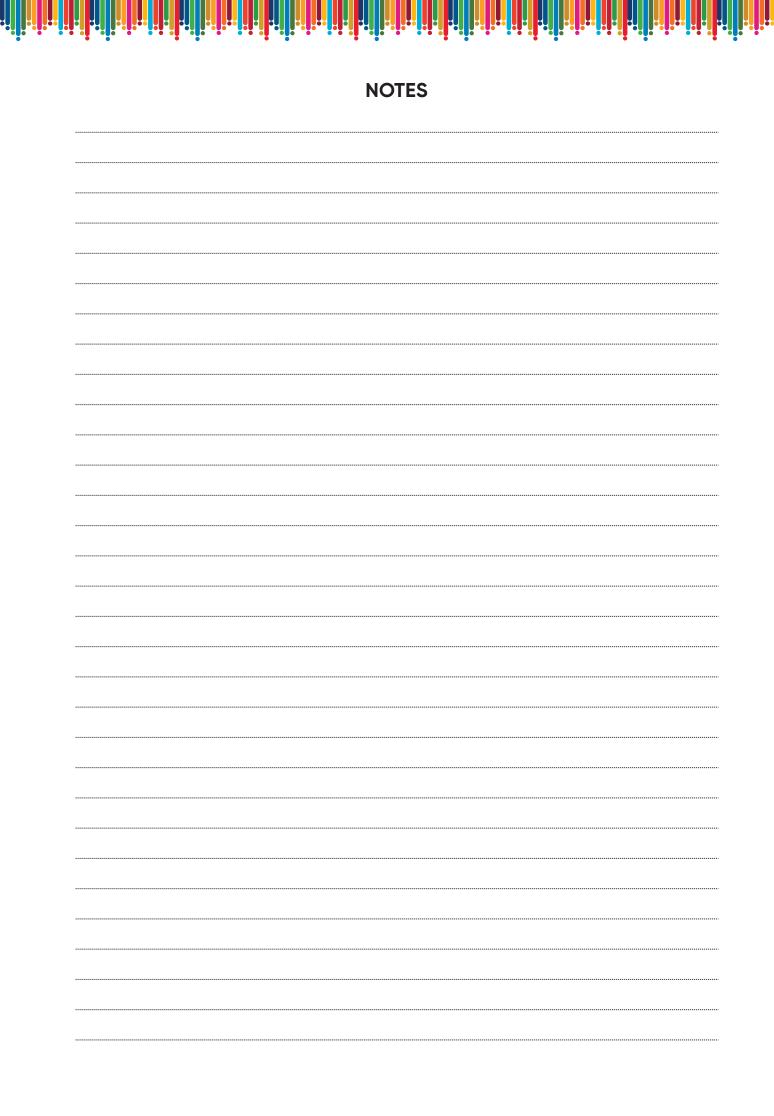
# Strengthening the means of implementation and revitalize the Global Partnership for sustainable Development



Target/ Indicator No.	OSIF Indicator	Type of Indicator	Data Source	Periodicity	Lead Department(s)	Aligned Department(s)
17.1	Strengthen domestic resource mobilization, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection					
17.1.1	Total government revenue as a percentage of Gross State Domestic Product (GSDP)	ОР	State Income Division - DE&S/ State Budget	Annual	Finance	All Departments









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